Introduction
Please read the orientation handbook carefully as it has been designed to give Kingston Community school volunteers an understanding of the school, procedures, and your role and responsibilities as a volunteer at our site.

Context
Kingston Community School has developed on 10 hectares of land in parkland setting at Gall Park since 1985. The school, although geographically isolated, is a modern complex, with excellent facilities. We have comprehensive sporting facilities including a large oval, six tennis/netball/basketball courts, cricket nets and a 25-metre swimming pool that are shared with the community. Included in the building complex are a well-resourced community library, full-sized gymnasium, four squash courts and TAFE learning centre. Additionally, the school has recently established an aquaculture facility in a purpose-built, modern complex. The school has aquatics resources located at the sailing shed and owns a small bus. The school is serviced by a dental van. The school values of personal best, respect, honesty, friendliness and responsibility are reflected throughout the curriculum. Students have access to a range of core subjects from Reception to 12, including music and German. Programs are tailored to suit individual needs and include a broad range of subject choices including university pathways, vocational education and training options, and school-based apprenticeships or traineeships. (www.myschool)

Vision
Kingston Community School will provide access to quality services where the focus is on meeting the needs of the individual student. Kingston Community School aims to provide a foundation of learning so that students can reach their full potential becoming effective, independent learners achieving personal best with skills to enter a global society.

Values

PERSONAL BEST
RESPECT
HONESTY
FRIENDLINES
RESPONSIBILITY
AIM
Kingston Community School volunteers perform duties within their capabilities and all students feel safe with volunteers

The work of volunteers at Kingston Community School is valued and appreciated. Whilst the welfare of our student’s is the highest priority, we want to ensure each volunteer’s involvement is a rewarding experience.

Volunteers at Kingston Community School require varying levels of competencies depending on their role in the school. Many volunteers are required to be registered volunteers.

Registered volunteers include people who have positions on Governing Council, School Committees, school Committees, work in classrooms, work with students, supervise DUCT or Open Access lessons, drive students to excursions, camps and sporting activities, assist with sports coaching, swimming, band supervision, or help in the library.

PROCESS
To become a registered volunteer, an application and induction process is required

Registered volunteers must consent to a Criminal History screening check, complete induction training, and sign an agreement and confidential declaration form before volunteering commences.

Where a volunteer is not directly associated with the school or unknown an Interview with the Principal will be required as part of the application process.

Applications are available from the Front Office, Mrs Denise Foreman.

APPLICATION
The application form requires specific information on
Contact details
Skills and Abilities, - relevant to volunteering in the school
Association with our school- e.g. family members attending our school.
Areas of interest (for volunteering purposes)
Names of 2 referees.
Informed Consent Form Criminal History Screening Check (lodged through Kingston Community School at no cost to applicants)
100 point check
Health information
A signed Confidentiality agreement
**REGISTERED VOLUNTEER HANDBOOK**
Registered volunteers will be provided with a Volunteers Handbook.

Contents
- Lesson times
- Responsibilities of volunteers
- Duty of Care
- Confidentiality
- Harassment and Bullying Information
- Grievance procedures
- Emergency procedures

**INDUCTION PROCESS**
An induction meeting each year for volunteers wanting to complete their registration will include
- School tour
- Responding to Abuse and Neglect course
- Duty of Care responsibilities/Code of Conduct.
- Behaviour Management procedures.
- Responding to Abuse and Neglect information
- OHSW information
Alternative arrangements can be negotiated for people unable to attend.

**SUPERVISION OF REGISTERED VOLUNTEERS**
Teaching staff who organize volunteers have the responsibility to supervise, and manage registered volunteers in accordance with DECS guidelines.

Volunteers must be quickly and easily viewed, and accessible from a supervising staff members work area. The supervising teacher has duty of care of student’s at all times.

Students travelling with registered volunteers in private vehicles need to have a number of consent forms completed by parents, including permission to travel in a private vehicle, and permission to travel with a parent. If students are not travelling with parents, they must travel in pairs or groups.

**RECORD KEEPING**
DECS sites are required to keep accurate records of registered volunteers’ activities.

Essential Records at our site managed and retained by the school include
- Registered Volunteers Sign in Book
- Dates and details of any issues raised by registered volunteers and actions taken.
- Dates and details of any issues raised by others about registered volunteers, and actions taken.
- Application information.
- Recommended records (to be kept by supervising staff) include
- Description of the work undertaken
- Rolls of individuals or small groups of students working with the volunteer.
RESPONSIBILITY OF REGISTERED VOLUNTEERS.

Registered volunteers must:
- Sign in at the front office on arrival, and sign out on departure.
- Work under the direct supervision of a staff member.
- Refer all concerns about students to the supervising teacher.
- Respect the rights of students.
- Maintain confidentiality at all times.
- Dress neatly and appropriately.
- Comply with all requirements in the Volunteers Handbook.

Registered volunteers must not:
- Approach or make contact with students other than those they are assigned to work with.
- Make contact with students during lunch, recess, or lesson breaks unless it is part of a supervised programme.
- Deviate from allocated work areas and specified tasks.
- Provide gifts, rewards, stickers or food for students (other than an occasional greeting card).
- Photograph or video students.
- Breach confidentiality agreements.

CANCELLATION OF REGISTERED VOLUNTEERS

There may be a number of reasons for registered volunteers work to be cancelled at the school including:
- Lack of suitable tasks available.
- Lack of suitable supervision available.
- Programme completion.
- Incomplete application.
- Principals or supervising teacher’s discretion.

OTHER VOLUNTEERS

A small number of volunteers who assist at our site with “one-off” events, and/or do not have direct contact with students are not required to be registered.

Volunteers exempt from registration and criminal History screening include people who assist with Canteen duties, Swimming Carnival and Sports Day officials. In these cases volunteers do not have direct contact with individual students, and/or work under the direct supervision of a staff member.

Where volunteers work for sponsored agencies such as School Ministries Group, Kingston Theatre group, Performances, Fundraising groups, Breakfast Club, Student teachers, Work Experience, SAPSASA, sponsoring agencies manage Police Checks, and school staff assume duty of care for students.
Duty of Care – Volunteers

The Principal and supervising teachers have a responsibility to support value and protect volunteers. At the same time they have a very important duty of care to all of the students in their charge. This duty of care cannot be delegated to volunteers.

Given the diversity of roles volunteers play at Kingston Community School, the approach to selection and induction of volunteers, and the required supervision that is required may vary slightly. However, where volunteers work directly with students, the school will ensure that all groups of people are protected.

Volunteers must not accept personal responsibility for any portion of the formal learning program or the school curriculum.

The supervising teacher assumes personal oversight and ultimate responsibility of students and the learning programme.

Volunteers may be left to work with a student for a short period of time but responsibility for the students' health, safety and welfare rests with the supervising teacher, who organizes your programme.

Volunteers will be made aware of the everyday risks associated with volunteering activities.

It is the responsibility of the supervising teacher to brief volunteers of any possible risks involved with volunteering activities and provide volunteers with information to ensure volunteers appreciate the educational/recreational/social values of the activities planned.
**Code of Conduct – Volunteers**

**Confidentiality**
Volunteers are required to sign a confidentiality agreement with the school. By signing this volunteers agree that information pertaining to social and medical conditions, family situations, academic achievement and other facts of a highly personal nature are confidential and that volunteers are not to disclose this information to any person apart from appropriate school staff.

**NonDiscrimination/Equity**
In keeping with DECS policies volunteers should neither practice nor tolerate discrimination or harassment on the ground of race, creed, colour, place of origin, ethnic origin, ancestry, citizenship, political or religious affiliation, gender, sexual orientation, age, marital status, family relationship, economic status or disability. Volunteers are required to treat all people with dignity care and respect.

**Conflict of Interest**
As a volunteer it is important to discuss any potential conflict as soon as possible with the supervising teacher, and commit to being honest and proactive in identifying areas where there may be a possible conflict of interest.

**Alcohol/drug use/smoking**
As a volunteer it is important to understand that volunteer duties must not be performed whilst under the influence of drugs or alcohol. Smoking is not permitted on site.

**Limits/Gifts**
Volunteers must agree to maintain a “one step removed” personal limit with students. Direct contact with students and staff other than those supervising and requiring support should not be made. Emotional support should be minimal, physical contact of any sort is not appropriate.

Volunteers are not to provide gifts or food for students, except for a simple greeting card.

If volunteers find themselves in a situation that requires actions outside of guidelines or procedures, guidance and confirmation must be received from the supervising teacher or principal.

**Dress**
Neat casual dress is required, appropriate for the volunteer work being conducted.

**Images**
Volunteers must not take photographs or videos of students they work with, unless directed by the supervising teacher. All images remain the property of the school.
**Responsibilities of Volunteers**

Volunteers at Kingston Community School must agree to

Be reliable and commit, where possible, to regular day/s and time of work so tasks can be planned accordingly;

Be responsible to, and consult with their supervisor;

Ask for support when needed;

Agree to complete any training necessary to conduct volunteering at the site.

Abide by Kingston Community School Volunteers handbook and associated policies and procedures when completing work.

Appreciate and respect the confidential nature of information that may be acquired during the course of duties;

Discuss any grievances or problems with the supervising teacher. If these remain unresolved speak to the Principal.

Notify the supervising teacher if unable to attend volunteering sessions.

Show enthusiasm with work

Agree to work in a safe and healthy way and not jeopardise the health and safety of others;

Inform Kingston Community School of any pre-existing or changes to medical conditions or special needs that might affect the volunteer’s ability to undertake certain tasks;

Report any accident or injury immediately to the supervising teacher

Sign in and out at the front office whenever on site.

Wear volunteer badges at all times.
Rights of Volunteers

Volunteers at Kingston Community School have a right to

An induction programme.

Adequate information and clear explanations of what is expected and why they are doing a task, and where it fits in Kingston Community School.

Be assigned a suitable project, task or job and to say no to tasks they are unable to do, or would rather not do.

Be treated respectfully by staff and students.

Have access to dispute resolution procedures and to be supported through such a process

Have personal details kept in a confidential manner;

Work in a safe and healthy environment;

Be provided with a place to work and suitable equipment and resources;

Cease volunteering at any stage
# LESSON TIMES 2013

## 7 LESSON DAY NORMAL

<table>
<thead>
<tr>
<th>CLASS PERIOD</th>
<th>8.45 – 8.55</th>
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<tbody>
<tr>
<td>Lesson 1</td>
<td>8.55 – 9.40</td>
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<td>Lesson 2</td>
<td>9.40 – 10.25</td>
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<tr>
<td><strong>RECESS</strong></td>
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<td>Lesson 3</td>
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<td>Lesson 4</td>
<td>11.35 – 12.20</td>
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<td>Lesson 5</td>
<td>12.20 – 1.05</td>
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<tr>
<td><strong>LUNCH</strong></td>
<td>1.05 – 1.45</td>
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<td>Lesson 6</td>
<td>1.45 – 2.30</td>
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<td>Lesson 7</td>
<td>2.30 – 3.15</td>
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## EARLY DISMISSAL (For End of Term, etc)

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<td>12.15 – 1.00</td>
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<tr>
<td><strong>LUNCH</strong></td>
<td>1.00 – 1.40</td>
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<tr>
<td><strong>EXTENDED HOME GROUP</strong></td>
<td>1.40 – 2.15</td>
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## SPORTS PRACTICE

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<tr>
<td>Lesson 2</td>
<td>9.25 – 9.55</td>
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<tr>
<td>Sports Practice</td>
<td>9.55 – 10.25</td>
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<tr>
<td><strong>RECESS</strong></td>
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Grievance Procedures

All disputes should be solved through discussion with concerned parties. It is advisable that all disputes are dealt with in a timely fashion.

Privacy and confidentiality of individuals will be respected.

A grievance is defined as any rule or practice where the volunteer believes they have been treated unfairly, or where they have experienced a degree of unpleasantness or unhappiness on the job. A grievance may also deals with an attitude, a statement, or an opinion held by a staff member, student, volunteer, or parent.

The Grievance Procedure is as follows:
Talk to a person who can assist you to work through the matter in a confidential way, or seek advice from a trusted friend or colleague, or speak to the person concerned directly.

Such people include:
- The supervising teacher
- The student counsellor
- The volunteer

Wherever possible let the person know about the nature of your concern or query prior to a meeting. This means that both of you will be prepared and have all the necessary information to resolve the issue in an amicable way.

If together, or with a mediator or advocate, you are unable to resolve the problem, arrange a time to meet with the Principal.

The Principal has the right to involve outside personnel if necessary.

If the dispute is of a serious nature the supervising teacher or volunteer should put it in writing. In these cases the school will maintain records of the dates and nature of any issues raised and the actions taken.

Having followed the set guidelines with resolution not being achieved, the Principal and supervising teacher have the right to terminate a volunteers work at the site to ensure the safety of students, and a conducive working atmosphere for all.
Harassment and Bullying

Kingston Community School intends to provide a volunteer environment that is pleasant, healthy, comfortable and supportive.

Kingston Community School will not tolerate harassment of any kind that is directed towards staff, students or volunteers. Harassment can take many forms. It may be, but is not limited to: words, comments, jokes, pranks, intimidation, physical contact, or violence.

Any harassment or bullying claims should be reported to the supervising teacher or Principal as soon as possible. All claims will be treated with confidentiality.

Sexual Harassment

Sexual Harassment occurs when a person
“(a) makes an unwelcome sexual advance, or an unwelcome request for sexual favours, to the other person; or
(b) engages in any other unwelcome conduct of a sexual nature in relation to the other person –

The Act defines “conduct of a sexual nature” to include:
“(a) subjecting a person to any act of physical intimacy;
(b) making, orally or in writing, any remark or statement with sexual connotations to a person or about a person in his or her presence;
(c) making any gesture, action or comment of a sexual nature in a person’s presence.”

Whether the person intended to sexually harass his/her victim is irrelevant. It is how the victim feels that is important.
Bullying

Bullying can take many forms. The following are examples of bullying:

**Physical** bullying may include repetitive:
- Hitting, kicking, punching, tripping, pinching, scratching, biting etc
- Pushing, shoving, spitting.
- Making rude gestures, inappropriate touching.
  - Taking, damaging or interfering with something, which belongs to someone else.
- Making someone do something they do not want to do.

**Verbal** bullying may include repetitive:
- Teasing and put downs
- Threatening
- Making fun of someone because they are different
- Making fun of someone’s actions
- Making someone do something they do not want to do
- Name calling

**Emotional** bullying may include repetitive:
- Excluding others from the game or group
- Spreading stories about others, designed to hurt or embarrass
- Gossiping, whispering, facial expressions

If volunteers are being bullied
- Tell the person who is bullying to stop.
- Talk to any staff member with whom you feel comfortable.
- Talk to the supervising teacher or Principal.
- Aim for a resolution to the incident

If you are a volunteer
- Do not join in
- Let the bully know his/her actions are wrong
- Support the bullied student
- Report the matter to supervising teacher, or the Principal.
**Emergency Procedures**

The evacuation process starts when the siren sounds intermittently for at least 30 seconds.

Staff, students, parents and community members on the school grounds are to leave all activities immediately and move straight to the **Gym** via the quickest, safest way.

Leave bags and equipment.

Leave the room in a quiet, orderly manner.

Teacher to close windows and doors before leaving if possible.

At the Gym, students are to line up in home classes in the designated area (see attached) with their home group/class teachers. Home group teachers will check that all students are present. Any **missing students** must be immediately reported to the **Fire Warden**.

Other staff, parents, community members and visitors are to report to the Administration Officer or delegate. Any missing people must be immediately reported to the Fire Warden.

Everyone is to remain in designated areas until dismissed by the Principal or delegate.

**IF THE GYM IS CONSIDERED UNSAFE, EVERYONE WILL BE RE-DIRECTED TO THE OVAL.**