SIP/QIP Priority Areas

Actions

**Quality Teaching:**
- TfEL implemented; Performance standards focus improvement discussions; a site agreement describes teaching practice at KCS

**Quality Teaching:**
- Literacy: work with teachers to enact the Site Literacy Agreement in every classroom, every day.

**Quality Teaching:**
- Numeracy: work with staff and DECD to develop a numeracy improvement strategy for KCS

**Quality Teaching:**
- Differentiated Teaching: use data, teacher knowledge, student learning plans & goals, collaborative curriculum design (PLCs), improved assessment practices, innovative pedagogies and increase the ownership of students of learning outcomes.

Targets taken from SIP/QIP (matched to priorities)

There is a site agreement describing teaching practice at KCS
- 1. There is a site agreement describing teaching at KCS
- 2. 100% of staff use the TfEL Compass *
- 3. 100% agree on observation protocols*
- 4. 100% of staff indicate a good understanding of the purpose of PLCs
- 5. 100% of staff use the AITSL PST self-reflection tool at least once

**How are we performing currently? Self Review data:**
- AC/SACE grade average,
- Retention rate, SACE completion, Attendance, Parent satisfaction, Student satisfaction, suspensions, NAPLAN Like schools, PATr, PATm, Run Records,
- well being data.

**What are we aiming to achieve by the end of 2015?**
- student, parent and staff analysis of data and their reflective discussions & experience driving the SIP & est targets & enabling those targets to be achieved, within a pervasive culure of continuous improvement.

**Where to from here? What are the main levers for action?**
- Main levers are: focus on Quality Teaching, PLCs to analyse data, Differentiated curriculum, engaging parents, student Learning Plans, revised T.Table, revised RES allocations, leadership development & Partnership interactions. The Partnership deprivatises improvement strategies, develops its leaders & networks its teachers to achieve improvement targets.

**What will achievement/success indicators look like?**
- student achievement data, satisfaction data
- staff satisfaction data and well being data
- Parent satisfaction data
- Students have the capacity to take responsibility for their own learning

**Main levers**
- focus on Quality Teaching
- PLCs to analyse data
- Differentiated curriculum
- engaging parents
- student Learning Plans
- revised T.Table
- revised RES allocations
- leadership development
- Partnership interactions.

**Building a culture of improvement and accountability (Review/Improvement & Accountability)**

Site improvement will be linked to the SIP, be led by the Principal/Director, influence teacher practice and improve learning

**SITE NAME:** Kingston Community School

**PRINCIPAL/DIRECTOR:** Martin Lippett

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